

Steven Rider, Ph.D.

President, Pacific Research and Evaluation, LLC

Steve@Pacific-Research.org

Education

- 1997 Ph.D.: Clinical Psychology
University of Arizona, Tucson, Arizona
- 1993 M.A.: Psychology
San Jose State University, San Jose, California
- 1989 B.A.: Psychology
Westmont College, Santa Barbara, California

Professional Experience

9/98 – Present **President**

Pacific Research & Evaluation, LLC, Portland, Oregon

- Chief Executive Officer and responsible for the day-to-day business management
- Hires, trains, and supervises all staff members
- Cultivates and maintains relationships with current and prospective clients
- Assists clients in writing successful grant proposals; obtained funding amounts from \$2,000 to \$9 million
- Serves as the Principal Investigator for a wide range of local and state research and evaluation projects, as well as studies funded by a variety of federal agencies, including:
 - U.S. Department of Education, Health and Human Services, Labor, Justice, and Defense
 - The National Institutes of Health
 - The National Science Foundation
 - The Centers for Disease Control and Prevention

7/97 – 8/00 **Principal Evaluation Specialist**

Department of Community and Family Services - Multnomah County, Portland, Oregon

- Supervised a 12-member team that was responsible for monitoring and evaluating a variety of human service programs within Multnomah County
- Served as the Lead Evaluator on many projects and oversaw the evaluation projects of three principal investigators and program evaluators
- Provided technical assistance to team members, ensured the production of quality work on time, and completed annual employee performance evaluations
- Consulted with Division Managers, program staff, and service providers regarding a wide variety of outcome measurement and evaluation issues, designed and planned evaluations, managed large databases, conducted statistical analyses, and wrote evaluation reports
- Wrote the evaluation plan and served as the principal evaluator on a three-year, \$2.2 million grant from Substance Abuse and Mental Health Services Administration
- Served as Lead Evaluator for the Downtown Portland Homeless Youth Service System (annual funding of \$2.5 million)
- Taught a Statistics and Research Methods seminar series within the County, and participated on several relevant committees, including:
 - Fully Integrated Data System Team
 - Outcomes Committee of the Multnomah County Commission on Children, Families, and Community

- Leaders Roundtable Committee on Confidentiality and Records Sharing
- Key Results Strategic Planning Team within the Department of Community and Family Services.

6/88 – 9/96 Research Assistant

Multiple organizations in Oregon, Arizona, California

- Provided research support for the following organizations:
 - Portland Veterans Administration Medical Center
 - Community Partnership of Southern Arizona
 - University of Arizona, Sleep Research Laboratory
 - Palo Alto Veterans Administration Medical Center Sleep Research Laboratory
 - Stanford University Medical Center
 - University of California at Berkeley, Department of Psychology
 - Anacapa Sciences
 - Stanford University, Department of Psychology
- Responsibilities included conducting literature searches and reviews, facilitating focus groups for needs assessment, developing research methodology, selecting and designing data collection instruments, developing and coordinating data entry systems, supervising data entry personnel, conducting statistical analyses, writing research protocols and evaluation reports, and writing grant proposals

Paper Presentations

Shapiro, C., Sege, R., Rider, S., Teel, K. Implementing and Evaluating Innovative Approaches to Supporting Families of Young Children: Lessons from the Quality Improvement Center on Early Childhood. Presented at the 19th Annual National Conference on Child Abuse and Neglect, New Orleans, LA, April, 2014.

Parsons, B., Brodowski, M., Moore, M., Harper Brown, C., Rider, S., Winters, K. Evaluating the Use of Evidence-Based Principles across the Social Ecology. Panel Presentation at the 27th Annual Conference of the American Evaluation Association, Washington, DC, October 2013.

Rider, S., Winters, K., Wheeler, R. ASNS Student Focus Group Report. A report produced for Kapi'olani Community College. January, 2013.

Seymour, J., Rider, S., Graves, J., Casey, M. Fostering Hope: Reducing Child Maltreatment Through Collective Impact. Presented at the 2013 Catholic Charities USA Annual Meeting, San Francisco, CA, September, 2013.

Rider, S., Winters, K. Fostering Hope: An Innovative Approach to Child Maltreatment Prevention. Presented at the 10th Triennial International Child and Youth Care Conference, Canmore, Alberta, Canada, October, 2012.

Rider, S., Winters, K., Lyle, K. STEM Enterprise Key Informant Summary. A report produced for Kapi'olani Community College. November, 2012.

Rider, S., Winters, K., Prescott, V. Participatory Evaluation and Planning: Engaging Collaborative Partners through Issue-Focused Data Sharing in a Place-based, Federally-funded Research and Demonstration Project. Presented at the 18th Annual National Conference on Child Abuse and Neglect, Washington, DC, April, 2012.

Sege, R., Shapiro, C., Rider, S., Teel, M. K. The QIC-EC Projects: Building Protective Factors, Promoting Optimal Development, Reducing Risk for Maltreatment. Presented at the 18th Annual National Conference on Child Abuse and Neglect, Washington, DC, April, 2012.

Rider, S. Fostering Hope: Research Design and Early Findings. Presented at the Strengthening Families 2011 Leadership Summit, Arlington, VA, June, 2011.

- Song, J., Pickett, D., Rider, S., Atwater, R., Wilcox, C., Bradley, K. Improving the health and safety of children in Oregon's child care: An evaluation of the Oregon Child Care Health Consultation demonstration program. Presented at the 65th annual meeting of the Oregon Public Health Association, October, 2009.
- Rider, S. Supporting Family, Friend and Neighbor Caregivers: Literacy Kits. Presented at the 15th Annual Oregon Child Care Researchers Roundtable, Troutdale, OR, October 2009.
- Mueller, E., Becker, K., Rider, S. Challenges and Benefits of Using a Highly Collaborative Approach to Evaluate an Innovative Child Care Health Consultation Program. Presented in Multipaper Session 246, at the Annual Conference of the American Evaluation Association, Portland, OR, October, 2006.
- Rider, S., Leffingwell, T., Williams, J. The transtheoretical model and sport psychology consultation: Rationale and preliminary findings. Presented at the Annual Meeting of the Association for the Advancement of Applied Sport Psychology, Williamsburg, VA, October, 1996.
- Rider, S., Bootzin, R., Leffingwell, T. Sleep, mood, and performance in intercollegiate swimmers. Presented at the Annual Meeting of the Sleep Research Society, Nashville, TN, June, 1995.
- Bootzin, R., Bell, I., Halbisich, R., Kuo, T., Wyatt, J., Rider, S., & Manber, Rachel. Night-to-night variability in measures of sleep and sleep disorders: A six-night PSG study. Presented at the Annual Meeting of the Sleep Research Society, Nashville, TN, June, 1995.
- Manber, R., Pardee, R., Bootzin, R., Kuo, T., Rider, A., Rider, S., Bergstrom, L. Changing sleep patterns in adolescence. Presented at the Annual Meeting of the Sleep Research Society, Nashville, TN, June, 1995.
- Wyatt, J., Bootzin, R., Bell, I., Kuo, T., Anthony, J., Rider, S. First night effects across multiple two-night recordings in older adults Presented at the Annual Meeting of the Sleep Research Society, Nashville, TN, June, 1995.
- Kuo, T., Bootzin, R., Bell, I., Wyatt, J., Rider, S., Anthony, J. Normative sleep characteristics in the elderly: A six-night PSG study. Presented at the Annual Meeting of the Sleep Research Society, Nashville, TN, June, 1995.
- Rider, S. Effects of a repressive coping style on self-reported mood benefits following acute exercise. Presented at the Southwest Regional Student Conference on Sport Psychology, Tucson, AZ, January, 1995.
- Ludwig, C., Valdiserri, M., Baldwin, D., Rider, S., Wyatt, J., Bootzin, R. Individual difference correlates of the extent of agreement between wrist actigraphy and sleep diaries for insomniacs. Presented at the Annual Meeting of the Sleep Research Society, Boston, MA, June, 1994.
- Bootzin, R., Wyatt, J., Bell, I., Rider, S., Schou, D. The effect of milk on cognitive processing in shy and outgoing older adults. Presented at the Annual Meeting for the Society of Behavioral Medicine, Boston, MA, April, 1994.
- Rider, S., Williams, J. Effects of acute exercise on positive and negative states of mind. Presented at the Annual Meeting of the Association for the Advancement of Applied Sport Psychology, Montreal, Quebec, Canada., October, 1993.
- Rider, S., Williams, J. Effects of repression on the psychological benefits of exercise. Presented at the Annual Meeting of the Association for the Advancement of Applied Sport Psychology, Montreal, Quebec, Canada., October, 1993.
- Rider, S. Stress, coping, and injuries in high school basketball players. Presented at the Annual Meeting of the Western Psychological Association, Phoenix, AZ, April, 1993.
- Rider, S., Lexcen, F., Sarnikowski, S., Hicks, R. Sleep quality in active, passive, former, and non-smokers. Presented at the Annual Meeting of the Western Psychological Association, Portland, OR, April, 1992.

Rider, S., Lexcen, F., Sarnikowski, S., Hicks, R. Effects of active and passive exposure to smoke on symptoms and attitudes. Presented at the Annual Meeting of the Western Psychological Association, Portland, OR, April, 1992.

Lexcen, F., Rider, S., Sarnikowski, S., Hicks, R. Effects of cigarette smoking on sleep quality. Presented at the Annual Meeting of the Western Psychological Association, Portland, OR, April, 1992.

Rider, S. Music as a distracter in problem solving. Presented at the Annual Meeting of the Western Psychological Association, Portland, OR, April, 1992.

Rider, S. Causal attributions in sport situations. Presented at the Annual Meeting of the Western Psychological Association, Reno, NV., April, 1989.

Workshops & Webinars

Manseth, K., Rider, S. Making Sense of Logic Model Development. Presented at the Annual Conference of the Oregon Program Evaluators Network, Portland, OR, September, 2017.

Rider, S., Manseth, K. Program Evaluation: Techniques and Applications for Performance Auditors. Presented at the Regional Training for the Association of Local Government Auditors, Portland, OR, October, 2015.

Rider, S., Seymour, J. Key Findings and Next Steps Based on a 3-Year Study of the Fostering Hope Initiative. National Quality Improvement Center on Early Childhood Learning Network Webinar, February, 2014.

Rider, S., Junge, H. Fostering Hope: Concentrating Services in High-Poverty Neighborhoods to Reduce Child Maltreatment. National Quality Improvement Center on Early Childhood Learning Network Webinar, June, 2010.

Rider, S., Kelly, N. Using Data for Program Management. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, January, 2009.

Rider, S., Shain, M., Dietsch, B., Macias-Smith, N., Wells, K., Zandlo-Hutchinson, B. Expectations and Roles of Project Directors and Evaluators. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, January, 2009.

Rider, S., Diehl, D., Shain, M., Dietsch, B. Best Practices and Challenges for Evaluators. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, January, 2009.

Rider, S., Formica, S. Sustainable Approaches to Local Evaluation. Presented at the Safe Schools/Healthy Students Project Directors Consortia Meeting, Orlando, FL, January, 2009.

Dorsey, K., Rider, S. Planning for the No Cost Extension Year. Presented at the Safe Schools/Healthy Students Project Directors Consortia Meeting, Orlando, FL, January, 2009.

Formica, S., Rider, S. Local Evaluators: Collaborators or Observers? Presented at the Safe Schools/Healthy Students Project Directors Consortia Meeting, Orlando, FL, January, 2009.

Formica, S., Rider, S. Working with Your Evaluator for Sustainability. Presented at the Safe Schools/Healthy Students Project Directors Consortia Meeting, Orlando, FL, January, 2009.

Rider, S. Pitfalls and Challenges in Evaluating Safe Schools/Healthy Students Projects. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, February, 2008.

Rider, S. Using Evaluation Data to Make Mid-Course Corrections. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, February, 2008.

Rider, S., Formica, S., Wells, M. Working with Project Directors during No-Cost Extension. Presented at the Safe Schools/Healthy Students Project Directors National Conference, Albuquerque, NM, January, 2008.

Rider, S., Formica, S., Woy, R. Sustainable Data Collection and Data Management Systems. Presented at the Safe Schools/Healthy Students Project Directors National Conference, Albuquerque, NM, January, 2008.

Formica, S., Rider, S. Problem Solving Regarding Data Collection. Presented at the Safe Schools/Healthy Students Project Directors National Conference, Albuquerque, NM, January, 2008.

Rider, S., Wang, A., Small, M. Now That You Know Where You Are Going, How Will You Know If You Got There?: Developing Your Evaluation Plan. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC., March, 2006.

Small, M., Rider, S., Wang, A. Refining And Developing Evaluation Plans: A Critical Tool For Navigating The SS/HS Journey. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC., March, 2006.

Formica, S., Rider, S. Evaluation and Sustainability. Workshop conducted at the National Center for Mental Health Promotion and Youth Violence Prevention, June, 2005.

Rider, S. Evaluation Training and Technical Assistance. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, February, 2005.

Rider, S. Integrating Evaluation Data into the Semi-Annual Report. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, February, 2005.

Rider, S., Williams, K. Evaluating Programs Designed for Targeted Populations. Presented at the Safe Schools/Healthy Students National Conference, Washington, DC, February, 2005.

Rider, S. Burlington School District Climate Survey Results. A presentation made to the Burlington (VT) School District Superintendent, district administrators, and school Principals, February, 2005.

Rider, S. Jackson, T. Measuring What Matters: Using Evaluation Results & Using Qualitative and Quantitative Data. Presented at the Safe Schools/Healthy Students National Conference, Tyson's Corner, VA., May, 2002.

Rider, S., Jackson, T. Integrating Project Management and Program Evaluation. Training delivered at the National Safe Schools/Healthy Students Initiative conference. Washington, DC, April, 2002.

Rider, S. Referral Patterns and Service Duplication in the Downtown Portland Homeless Youth System. Presentation to the Homeless Youth Oversight Committee, Portland, OR, March, 2000.

Rider, S. Evaluation of the Downtown Portland Homeless Youth Service System: Preliminary Findings. Presentation to the Homeless Youth Oversight Committee, Portland, OR, January, 2000.

Rider, S. Evaluation of the Downtown Portland Homeless Youth Service System. Multnomah County "Evalfest", Portland, OR, June, 1999.

Rider, S. Program Evaluation: An Overview. Oregon Health Sciences University, Medical Psychology Seminar Series, Portland, OR, April, 1999.

Rider, S. Career Paths in Program Evaluation. Portland Veterans Administration Medical Center, Psychology Intern Seminar Series, Portland, OR, March, 1998.

Rider, S. Research Methods and Statistical Analysis Seminar Series. Multnomah County, Portland, OR, November, 1997 – July, 1998.

Journal Articles & Book Chapters

Journal Articles:

Rider, S., Winters, K., Dean, J., Seymour, J. (2014). Fostering Hope: A neighborhood-based, Collective Impact Initiative. Exploring New Paradigms for Evaluation and Service Delivery: The National Quality Improvement Center on Early Childhood. Journal of Zero to Three.

Shugerman, S., Moss, G., Marriott, L., Ault Jr., C., Bailey, P., Rider, S., Zimmerman, K., Cameron, W.E. Teacher Institute for the Experience of Science (TIES) Improves Teacher Understanding of Biomedical Research. Submitted for review at The Journal of Research in Science Teaching.

Leffingwell, T., Rider, S., Williams, J. (2001). Application of the Transtheoretical Model to psychological skills training. The Sport Psychologist, 15, 168-187.

Bell, I., Bootzin, R., Ritenbaugh, C., Wyatt, J., DeGiovanni, G., Kulinovich, T., Anthony, J., Kuo, T., Rider, S., Peterson, J., Schwartz, G., Johnson, K. (1996). A polysomnographic study of sleep disturbance in community elderly with self-reported environmental chemical odor intolerance. Biological Psychiatry, 40, 123-133.

Rider, S., Hicks, R. (1995). Stress, coping, and injuries in high school basketball players. Perceptual and Motor Skills, 81, 499-503.

Book Chapters:

Dean, J., Seymour, J., Rider, S. (2016). Neighborhood Approaches to Supporting Families of Young Children. In C. J. Shapiro & C. H. Browne (Eds.), Innovative Approaches to Supporting Families of Young Children (pp. 127-142). Switzerland: Springer International Publishing.

Bootzin, R., Rider, S. (1997). Behavioral techniques and biofeedback for insomnia. In M. R. Pressman & W. C. Orr (Eds.), Understanding sleep: The evaluation and treatment of sleep disorders (pp. 315-338). Washington, D. C.: American Psychological Association.

Teaching Experience

Psychology Department, University of Arizona
Tucson, Arizona

- **Instructor**
 - Psychology 230: Psychological Measurement and Statistics (1994, 1995)
 - Psychology 102: Topics in Psychology (1992, 1993)
- **Guest Lecturer**
 - Psychology 622: Principles of Behavior Therapy (1995)
- **Teaching Assistant**
 - Psychology 230: Psychological Measurement and Statistics (1994, 1995, 1996)
 - Psychology 290: Research Methods (1993, 1995)
 - Psychology 360: Abnormal Psychology (1996)

Professional Affiliations

American Evaluation Association
Oregon Program Evaluators Network

Kristi Manseth (Zimmerman), Ph.D.

Research Director, Pacific Research and Evaluation, LLC

Kristi@Pacific-Research.org

Education

2009	Ph.D.: Industrial Organizational Psychology Portland State University, Portland, Oregon
2008	M.S.: Industrial Organizational Psychology Portland State University, Portland, Oregon
2005	B.A.: Psychology Purdue University, West Lafayette, Indiana

Professional Experience

1/15-Present Research Director

Pacific Research & Evaluation, LLC, Portland, Oregon

- Providing oversight for research and evaluation projects
- Providing professional development opportunities to PRE staff
- Project management responsibilities as assigned
- Developing and managing various databases for PRE evaluation projects
- Conducting statistical analysis of data using Access, Excel, and SPSS
- Writing evaluation reports
- Writing evaluation plans and proposals
- Attending local, state, and federal conferences
- Coordinating and directing work as necessary with PRE staff, PRE clients, and relevant stakeholders

4/10 – 12/14 Research Associate

Pacific Research & Evaluation, LLC, Portland, Oregon

- Developed and monitored data collection tools and procedures
- Conducted computer and library literature searches
- Located and contacted recipients of services, providers of services, and other stakeholders to facilitate data collection, including scheduling and conducting interviews, focus groups, and written surveys
- Entered, cleaned, and coded data
- Other duties as assigned, including word processing, copying, filing, mailing, scheduling, and other administrative duties

6/09 – 3/10 Research Associate/Intervention Specialist

Center for Work-Family Stress, Safety and Health, Portland, Oregon

- Worked on a team of researchers at PSU and within OHSU's Center for Research on Occupational and Environmental Toxicology, specifically focusing on two key components of the intervention: Computer Based Training and an electronic behavior tracking application. Was responsible for aiding in the development, implementation and evaluation of these training components.

9/05 – 6/09 Research Assistant

Center for Work-Family Stress, Safety and Health, Portland, Oregon

- Developed surveys and collected data
- Cleaned data and analyzed organizational and health related outcome
- Developed Work-Life Supervisor Support Training Intervention
- Evaluated Work-Life Supervisor Support Training Intervention
- Co-authored various publications and presentations stemming from this research grant

3/08 – 4/09 Learning and Development Coordinator

Port of Portland, Portland, Oregon

- Provided support for the development and implementation of employee and managerial training courses
- Provided consultation and support for various OD initiatives including an organizational-wide change management initiative, performance management systems, and varying levels of survey development and analysis

Publications & Presentations

Publications:

Shugerman, S.R., Moss, G.B., Marriott, L.K., Ault Jr., C.R., Bailey, P., Rider, S., Zimmerman, K., and Cameron, W.E. Teacher Institute for the Experience of Science (TIES) Improves Teacher Understanding of Biomedical Research. Submitted for review in 2012 at The Journal of Research in Science Teaching.

Zimmerman, K.L., Hammer, L.B. (2010). Positive Spillover: Where have we been and where are we going? In Houdmont, J. & Leka, S. (Eds). *Contemporary occupational health psychology: Global perspectives on research, education, and practice* (Vol. I). Chichester, England: Wiley-Blackwell.

Hammer, L.B., Zimmerman, K. (2009). Quality of work life. In Zedeck, S. (Ed). *Handbook of Industrial Organizational Psychology*.

Hammer L.B., Kossek, E.E., Anger, W.K., Bodner, T., Zimmerman, K. (Forthcoming). A Quasi-Experimental Field Study Evaluation of a Work-Family Intervention to Increase Family Supportive Supervisor Behaviors (FSSB), *Journal of Applied Psychology*.

Hammer, L. B., Kossek, E. E., Zimmerman, K., & Daniels, R. (2007). Clarifying the construct of family supportive supervisory behaviors (FSSB): A multilevel perspective. In P. L. Perrewe and D. C. Ganster (Eds.). *Research in occupational stress and well-being* (Vol. 6, pp. 171-211). Amsterdam: Elsevier Ltd.

Zimmerman, K., Hanson, G., Yragui, N. & Hammer, L. (2006). Report on Portland State Employee's Work-Life Balance. Unpublished technical report. Portland State University.

Presentations:

Manseth, K., & Rider, S. Making Sense of Logic Model Development. Presented at the Annual Conference of the Oregon Program Evaluators Network, Portland, OR, September, 2017.

Rider, S., & Manseth, K. Program Evaluation: Techniques and Applications for Performance Auditors. Presented at the Regional Training for the Association of Local Government Auditors, Portland, OR, October, 2015.

Zimmerman, K., Hammer, L.B., Kossek, E.E. (2009). *Operationalizing the Antecedents of Work-Family Positive Spillover: A longitudinal Study*. To be presented at the biennial International Conference on Stress and Health, San Juan, PR, November.

Wated, G., Bunk, J., Bulger, C., Zimmerman, K.L. (2009). *Academics and Practitioners' Perspectives on Transferring OHP-Related Knowledge*. Roundtable discussion at the biennial International Conference on Stress and Health, San Juan, PR, November.

Zimmerman, K., Hammer, L.B. (2007). *The Effects of a Family Supportive Culture on the Relationship between Work-Family Conflict and Burnout in Teachers*. Presented at the biennial International Conference on Stress and Health, Washington D.C, March.

Hammer, L. B., Kossek, E.E., Anger, K.W., Zimmerman, K. (2007). *Evaluation of a Work-Life Supervisor Support Training Intervention to Affect Worker Health*. Presented at the Worklife National Symposium: Protecting and Promoting Worker Health, June.

Zimmerman, K.L., Foster, J.B. (2005) *College Recruitment and Perceptions of Work-Family Conflict*. Poster presented at the Midwestern Psychological Association, May.

Teaching Experience

10/09-current Online Instructor, University of Phoenix

- Industrial Organizational Psychology

01/12-current Instructor, Concordia University, Portland, Oregon

- Industrial Organizational Psychology Seminar

9/08 – 12/09 Instructor, Portland State University, Portland, Oregon

- Organizational Psychology Course: '08-'09 academic year
- Organizational Behavior: Fall '09

Professional Affiliations

Society for Industrial Organizational Psychology (SIOP)

Society for Human Resource Management (SHRM)

Society for Occupational Health Psychology (SOHP)

Portland Industrial Organizational Psychology Association (PIOPA)

Danielle Schneider, B.S.

Business Development and Marketing Manager, Pacific Research and Evaluation, LLC

DanielleS@Pacific-Research.org

Education

2018	Certificate: Executive Leadership Academy Willamette Valley Development Officers, Portland, Oregon
2005	B.S.: Business Administration Oregon State University, Corvallis, Oregon
2003	B.S.: Political Science Oregon State University, Corvallis, Oregon

Professional Experience

9/18 - Present Business Development and Marketing Manager

Pacific Research & Evaluation, LLC, Portland, Oregon

- Lead the development of proposals
- Cultivate relationships with current and prospective clients
- Lead the development, design, and production of marketing materials
- Develop and maintain company website

7/16 – 09/18 Development Director

Open School, Inc, Portland, Oregon

- Led the development, design, and production of communication materials
- Served as a member of the Executive Team and Leadership Team
- Led the strategic planning and management of comprehensive development goals
 - Raised over \$1.7M in support of Open School programs
- Refined annual fundraising event resulting in greater revenue and reduced expenses
- Hired and trained 3 direct reports; rebuilt the development team

10/07 – 3/16 Director of Development [11/2013 – 3/2016]

Portland State University Foundation/Portland State University, Portland, OR

- Engaged with University Leadership and University/Foundation Trustees regarding philanthropic priorities
- Served in a lead role in the planning and implementation of the University's largest event.
- Managed a portfolio of donors
- Major gift fundraiser assigned to scholarships and unrestricted support. Responsible for over \$1 million in philanthropic gifts annually.
- Hired and trained 1 direct report

Development Associate [8/2012 – 11/2013]

Office of University Advancement, Portland State University, Portland, OR

- Managed the Regional Development budget
- Supported the Viking Pavilion Capital Campaign
- Prepared invoices and tracked payments for event contributions
- Raised over \$72,000 in scholarship and unrestricted support

External Relations Coordinator [10/2007 – 7/2012]

Maseeh College of Engineering and Computer Science, Portland State University, Portland, OR
2/2012 – promoted from a Program Administrator I to a Program Administrator II

- Implemented the College's Innovation Program
- Created and distributed College promotional pieces
- Drupal web editing
- Coordinated and staffed: University special events, College donor cultivation and stewardship events, and Advisory Board/Dean's Executive Council meetings
- Managed annual giving program and renewed annually funded scholarships

Professional Affiliations

Board Member, Camp Fire Columbia

Committee Member, Community Budget Advisory Committee – Multnomah County

Regina Wheeler, M.A.

Research Associate, Pacific Research and Evaluation, LLC

Regina@Pacific-Research.org

Education

M.A.: Educational Psychology
University of Colorado, Boulder, Colorado

Post Baccalaureate: Psychology
Portland State University, Portland, Oregon

B. A.: Journalism; Concentration: News/Editorial and Public Relations
University of Oregon, Eugene, Oregon

Professional Experience

4/15-Present Research Associate
Pacific Research & Evaluation, LLC, Portland, Oregon

- Developing and monitoring data collection tools and procedures
- Conducting computer and library literature searches
- Locating and contacting recipients of services, providers of services, and other stakeholders to facilitate data collection, including scheduling and conducting interviews, focus groups, and written surveys
- Writing evaluation reports, evaluation plans, and evaluation proposals
- Managing evaluation projects
- Conducting statistical analysis using Excel and SPSS
- Conducting qualitative analysis
- Entering, cleaning, and coding data
- Attending conferences

1/12 – 3/15 Research Assistant
Pacific Research and Evaluation, LLC, Portland, Oregon

- Writing evaluation reports
- Developing data collection tools
- Conducting computer and library literature searches
- Entering, cleaning, coding data using Excel and SPSS
- Conducting statistical analysis of data using SPSS
- Analyzing qualitative data

6/11-7/11 Research Intern
JVA Consulting, Denver, Colorado

- Researched best practices for out-of-school time activities for adolescents and presented a written report about the findings.

9/10 – 5/11 **Seminar Facilitator**
University of Colorado Education Department, Boulder, Colorado

- Organized and facilitated biweekly seminars for graduate students and faculty in the Educational Psychology department

3/08-3/09 **Research Assistant**
Portland State University, Portland, Oregon

- Watched videos of children and assigned behavioral codes for a psychology research team studying prosocial and self-regulatory behavior in infants and toddlers
- Presented coding issues and contributed to discussions that led to new code definitions

Professional Affiliations

Oregon Program Evaluators Network (OPEN)
American Evaluation Association (AEA)

Community Involvement

2018 – present Ambassador Board Member, Impact NW

2011 – present Member, Junior League of Portland
Former positions held: *Executive Vice President, Community Development Vice President, Chair and Assistant Chair of the Stop Human Trafficking Committee*

8/10 – 5/11 Board Member, Youth Opportunities Advisory Board

12/09 – 4/11 Volunteer Reader and Volunteer Office Assistant, Reading to End Racism

Irene Brandt, M.A.

Research Associate, Pacific Research and Evaluation, LLC

Irene@Pacific-Research.org

Education

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| 2015 | M.A.: Applied Social Psychology
Claremont Graduate University, Claremont, California |
| 2011 | B.A.: Psychology
Biola University, La Mirada, California |

Professional Experience

8/19-Present **Research Associate**

Pacific Research & Evaluation, LLC, Portland, Oregon

- Developing and monitoring data collection tools and procedures
- Conducting computer and library literature searches
- Locating and contacting recipients of services, providers of services, and other stakeholders to facilitate data collection, including scheduling and conducting interviews, focus groups, and written surveys
- Writing evaluation reports, evaluation plans, and evaluation proposals
- Managing evaluation projects
- Conducting statistical analysis using Excel and SPSS
- Conducting qualitative analysis
- Entering, cleaning, and coding data

8/17-7/19 **Project Manager/Research Assistant/Project Assistant**

Scientific Resource Center, Portland, Oregon

Project Manager

- Managed multi-million federal government grant to support the Agency for Healthcare Research and Quality (AHRQ) Evidence-based Practice Center (EPC) Program
- Executed all modifications to the contract; secured over \$400K in additional funding for increased scope of work
- Managed staff of 15 researchers and physicians on 4 different teams to complete concurrent projects such as evidence reviews, research methods workgroups, quality improvement initiatives, manuscripts, conference presentations
- Led coordinated efforts with AHRQ to engage and maintain relationships with health system stakeholders
- Communicated with AHRQ on status of projects and deliverables; provide work plans and timelines as requested
- Tracked tasks through weekly sprints using project management software to monitor hours, status, and priority level
- Screened, interviewed, hired, and onboarded new staff members; held 90-day and annual reviews with staff

Research Assistant

- Coordinated EPC research methods workgroup on rapid evidence products; invited topic-relevant specialists
- Supported the workgroup lead by creating PowerPoints, organizing research literature, collating edits to documents

Project Assistant

- Assisted Director and Project Manager in efficient project operations by introducing new organizational strategies, created and implemented quality improvement processes
- Provided administrative support to all SRC project teams: scheduled meetings, took minutes, and tracked action items

11/13-8/16 Assistant Director of Foundation & Advancement Research/Foundation Relations Coordinator/Prospect Research Manager

Azusa Pacific University, Azusa, California

Assistant Director of Foundation & Advancement Research

- Composed audience-specific narratives using university data for proposals and stewardship reports
- Provided leadership and guidance on evaluation strategies that measure outcomes related to university purposes and goals, including identifying appropriate evaluation methods, setting up data collection, conducting analyses and reporting results
- Developed clear and compelling content for the comprehensive fundraising campaign, special projects, and business plans for Foundation Relations and wider Advancement team

Foundation Relations Coordinator

- Researched and identified foundations and corporations aligned with university mission and campaign initiatives
- Composed tailored proposals for a variety of needs such as programming, bricks & mortar, scholarships, endowment

Prospect Research Manager

- Managed the capital campaign prospect list, developed tracking system in database for reporting and managing prospects
- Constructed and disseminated a predictive model of major level giving using multiple regression

Publication

Graham, L. E., Thomson, A. L., Nakamura, J., Brandt, I. A., & Siegel, J. T. (2017). Finding a family: A categorization of enjoyable emotions. *The Journal of Positive Psychology*, 1-24.

Teaching Experience

Adjunct Professor, Portland Community College, Portland, Oregon

- Spring & Winter 2018: Psychology and Human Relations

Adjunct Professor, Multnomah University, Portland, Oregon

- Fall & Summer 2017: Research & Evaluation | Masters in Counseling Program

Adjunct Professor, George Fox University, Newberg, Oregon

- Spring 2017: General Psychology, Adolescent Development, & Lifespan Human Development
- Fall 2016: General Psychology and Adult Development

Adjunct Professor, Cerritos College, Norwalk, California

- Fall 2015 & Spring 2016: Critical Thinking in Psychology

Professional Affiliations

Oregon Program Evaluators Network (OPEN)

Psi Chi International Honor Society in Psychology

Andrea Steigerwald, M.A.
Research Assistant, Pacific Research and Evaluation, LLC
Andrea@Pacific-Research.org

Education

- 2018 M.A.: Cultural Anthropology
Simon Fraser University, Vancouver B.C., Canada
Specialization: Community-based research and qualitative methods; designed and implemented a 3-month research project in Bolivia
- 2014 B.A.: Anthropology and International Relations
University of British Columbia, Vancouver B.C., Canada

Professional Experience

5/19 - Present Research Assistant

Pacific Research & Evaluation, LLC, Portland, Oregon

- Writing and editing evaluation reports
- Supporting Research Associates with coordinating projects and clientele communications
- Entering, coding, and cleaning data using MS Excel and SPSS
- Conducting statistical analysis of quantitative data using SPSS
- Analyzing qualitative data in Excel and Dedoose
- Conducting literature searches
- Formatting surveys and other data collection tools
- Collecting data through interviews and focus groups
- Ongoing training in R

9/18 – 5/19 Research Evaluation Analyst

Multnomah County Youth and Family Services, Portland, Oregon

- Supported Senior Research Analysts in developing evaluation plans for the SUN service system
- Co-facilitated a performance management/theory of change process in collaboration with partner agencies
- Completed annual reporting for SUN community schools
- Conducted literature reviews on topics related to improving student outcomes
- Created user-friendly tools to improve social emotional learning outcomes for SUN staff and students
- Analyzed administrative data sets using SPSS and Excel and offered program recommendations
- Administered surveys and provided technical assistance to partner agencies
- Wrote and edited evaluation reports
- Entered, coded, and cleaned data using MS Excel and SPSS

- 1/18 – 8/18** **Office Assistant**
2/16 – 8/16 Multnomah County Intellectual and Developmental Disabilities, Portland, Oregon
- Reviewed eligibility records to ensure completeness and meet quality assurance standards
 - Completed and mailed out time-sensitive client referral packets to service providers
 - Provided office support to case managers
 - Implemented new office support systems to increase efficiency
- 9/16 – 4/17** **Teaching Assistant**
Simon Fraser University, Vancouver B.C., Canada
- Facilitated tutorials for undergraduate students
 - Designed and presented weekly PowerPoints to teach sociology concepts and improve student learning and writing skills
 - Graded essays, exams, and class work
- 9/12-4/13** **Research Intern**
Aboriginal Affairs and Northern Development Canada, Vancouver, B.C., Canada
- Wrote reports on indigenous treaties and legal proceedings
 - Conducted literature reviews
 - Cleaned legal data sets in Excel
 - Retrieved, updated, and entered data into legal databases
- 5/12 - 8/12** **Community Outreach Intern**
Osoyoos & District Museum and Archives, Osoyoos, B.C., Canada
- Organized and implemented an oral history research project
 - Interviewed community stakeholders
 - Planned and facilitated a workshop to present research findings

Professional Affiliations

Oregon Program Evaluator Network (OPEN)

Language Skills

High proficiency in Spanish

Fluent proficiency in Dutch