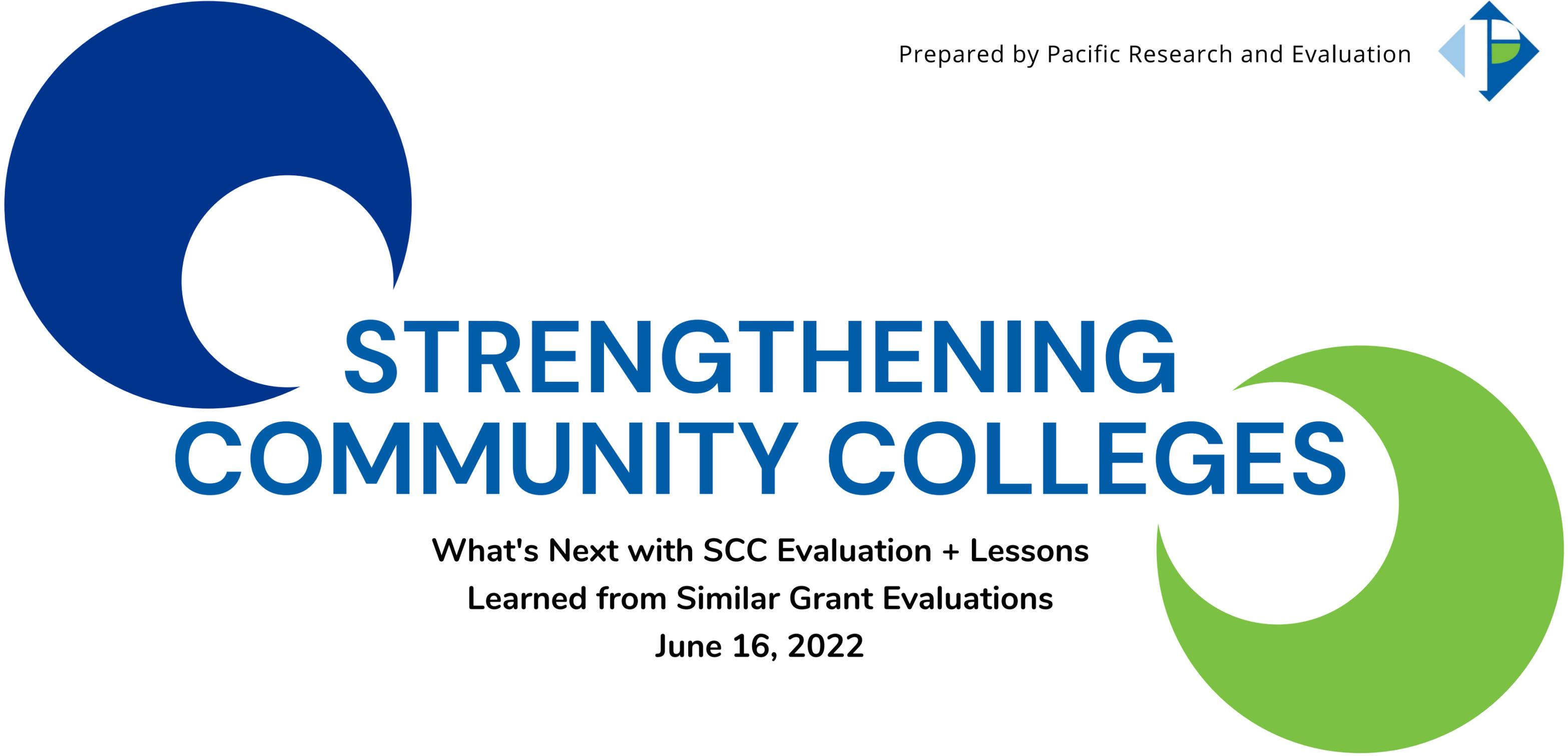


Prepared by Pacific Research and Evaluation

A large graphic consisting of two overlapping circular shapes. The left shape is blue and the right shape is green. They are positioned behind the main title text.

# STRENGTHENING COMMUNITY COLLEGES

What's Next with SCC Evaluation + Lessons  
Learned from Similar Grant Evaluations  
June 16, 2022



# EVALUATION OBJECTIVES

- Assess and document the efforts made by the consortium to develop, expand, and implement the online and hybrid programming.
- Identify the role of consortium staff, as well as employer and additional community partners in the grant's efforts.
- Evaluate the progress made towards Coalition outcomes in terms of program participant experiences, employer engagement, career pathways, and alignment to the workforce development system.



# EVALUATION ACTIVITIES



- ✓ Informational Interviews
- ✓ Develop an evaluation plan
- ✓ Develop quarterly outcome survey
- ✓ Design program participant survey
- Design faculty/staff survey
- Partner Interviews

# NEXT STEPS

Upcoming Evaluation Activities we need your support and input on!



## SUBMIT QUARTERLY OUTCOME SURVEY

- Next one due  
**July 31st, 2022**



## DISTRIBUTE PROGRAM PARTICIPANT SURVEY

- Submitted upon program completion.
- Topics: Program entry, career goals, WBL experiences, online delivery model, successes and challenges.
- Complete IR paperwork for your institution!
- Launch in August 2022 (EEG program).



## DESIGN FACULTY/STAFF SURVEY

- Topics: Employer partner contributions, WBL experiences, online delivery model, wrap-around supports, successes and barriers.
- Launch in August 2022 (EEG Program).



## SCHEDULE PARTNER INTERVIEWS

- Timeline TBD
- PRE will interview up to 10 employer partners across the consortium about their involvement.



# SHARING FINDINGS

- Annual Evaluation Report
  - Quarterly Data feedback sessions
  - Monthly check-ins with Julie and Lorena
-



# LESSONS LEARNED FROM TAACCCT GRANT EVALUATIONS

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE  
AND CAREER TRAINING (TAACCCT)

4 YEAR GRANTS FUNDED BY U.S. DEPARTMENT OF LABOR

Similar to SCC, TAACCCT grants...

- Provided community colleges with funds to expand and improve their ability to deliver education and career training programs that can be completed in two years or less.
- Prepared program participants for employment in high-wage, high-skill occupations.

PRE evaluated 9 TAACCCT grants between 2013 and 2018 and we learned a few lessons that are relevant to you as SCC grantees!



# LESSONS LEARNED



## Strengthen Community Partnerships

- The most successful TAACCCT grantees were deeply invested in building and maintaining strong community partnerships and implemented change based on their feedback.
- Collecting community partner data was consistently the most valuable and useful data that PRE collected for the TAACCCT grants.



## Form a Community Partner Advisory Board

- Multiple TAACCCT grantees formed an advisory board of employers specifically for the purpose of achieving grant outcomes.
- The board convened regularly and was highly involved in decisions about what programs to offer and provided input on course content.



## Stay Focused on the Long-Term

- Some colleges tried to do too much and were not able to sustain all the programs beyond the grant; they tried to offer new programs in too many content areas. Stay focused.
- Start talking about institutionalization now! Develop systems that can be sustained in the long-term.

# LESSONS LEARNED



## Define "Program Participant"

- Decide together who counts as a program participant.
- The most successful grantees counted participants that received sustained interventions; they did not count those with a one-time touch point with a program.
- Sometimes, less is more! Don't survey participants only to increase survey response rates. Survey those who can provide meaningful input.



## Increase Awareness

- Actively promote wrap-around supports to increase participants' awareness of the supports available to them.
- Offer wrap-around supports that can be sustained beyond the grant.
- Grantees that struggled with providing quality supports to participants had college coaches that were stretched too thin across too many programs.



## Minimize Grant Team Turnover

- TAACCCT grantees struggled more when they had a lot of grant team turnover, especially in the last year of the grant.

### Track Alumni

- Set up a system for staying in touch with alumni after program completion to learn about the longer-term program impact.
- Incentives really boost alumni participation!



# CELEBRATE SUCCESSSES

- Overall, program participants had positive experiences with TAACCCT. They especially valued **hands on, work-based learning experiences**, such as clinicals!
- PRE will collect information about program successes and areas for growth in the program participant survey.
- Keep your eye out for SCC success stories that we can highlight in our annual reporting!

QUESTIONS?  
COMMENTS?

